



Student Report | I2622516 A L2622516



SCHOOL: AIQ MIDDLE
DISTRICT: AIQ SAT10 FINAL DIST

GRADE: 5
TEST DATE: 10/14

AGE: 11 YRS 6 MOS
STUDENT NO.: 2622516

with Otis-Lennon School Ability Test®
Eighth Edition

About This Student's Performance:

I2622516 recently took the *Stanford Achievement Test*, Tenth Edition (Stanford 10). This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject.

The chart below shows this student's performance in each subject area tested.

Lexile measure = 515L
Information on the use of Lexiles can be found at www.PearsonLexile.com. Lexiles used with permission.

Subtests and Totals		Number Possible	Number Correct	Scaled Score	National PR-S	National NCE	AAC Range	National Grade Percentile Bands					
								1	10	30	50	70	90
Total Reading	(P)	84	22	577	6-2	17.3	MIDDLE	[Bar chart showing percentile band from approx 10 to 30]					
Reading Vocabulary	(P)	30	6	554	4-2	13.1	MIDDLE	[Bar chart showing percentile band from approx 10 to 20]					
Reading Comprehension	(P)	54	16	592	13-3	26.3	HIGH	[Bar chart showing percentile band from approx 30 to 50]					
Total Mathematics	(P)	80	24	594	22-3	33.7	HIGH	[Bar chart showing percentile band from approx 30 to 40]					
Mathematics Problem Solving	(P)	48	20	612	35-4	41.9	HIGH	[Bar chart showing percentile band from approx 40 to 50]					
Mathematics Procedures	(P)	32	4	553	7-2	18.9	MIDDLE	[Bar chart showing percentile band from approx 10 to 20]					
Language	(P)	48	13	572	8-2	20.4	MIDDLE	[Bar chart showing percentile band from approx 10 to 20]					
Language Mechanics	(P)	24	6	564	7-2	18.9	MIDDLE	[Bar chart showing percentile band from approx 10 to 20]					
Language Expression	(P)	24	7	581	7-2	20.2	HIGH	[Bar chart showing percentile band from approx 20 to 30]					
Spelling	(P)	40	12	581	12-3	25.3	MIDDLE	[Bar chart showing percentile band from approx 20 to 30]					
Science	(P)	40	12	595	16-3	29.1	MIDDLE	[Bar chart showing percentile band from approx 20 to 30]					
Social Science	(P)	40	11	574	12-3	23.9	MIDDLE	[Bar chart showing percentile band from approx 20 to 30]					
Listening	(P)	40	12	574	6-2	17.3	MIDDLE	[Bar chart showing percentile band from approx 10 to 20]					
Thinking Skills (C)	(P)	191	33	563	8-2	20.4	HIGH	[Bar chart showing percentile band from approx 20 to 30]					
Basic Battery	(P)	292	38	N/A	11-3	24.2	MIDDLE	[Bar chart showing percentile band from approx 20 to 30]					
Complete Battery	(P)	292	38	N/A	11-3	24.2	MIDDLE	[Bar chart showing percentile band from approx 20 to 30]					

Otis-Lennon School Ability Test®							National Grade Percentile Bands						
	Number Possible	Number Correct	Scaled Score	Age PR-S	Natl Grade PR-S		1	10	30	50	70	90	99
Total	15	15	65	1-1	3-1		[Bar chart showing percentile band from approx 10 to 20]						
Verbal	36	36	64	1-1	3-1		[Bar chart showing percentile band from approx 10 to 20]						
Nonverbal	36	36	70	3-1	6-2		[Bar chart showing percentile band from approx 10 to 20]						

Clusters	Below Avg			Above Avg	Clusters	Below Avg			Above Avg	Clusters	Below Avg			Above Avg
	NP	NA	NC			Avg	Avg	Avg			NP	NA	NC	
Reading Vocabulary	30	30	6	✓	Mathematics Procedures (cont.)					Social Science	40	40	11	
C Synonyms	12	12	2	NA ³	Computation in Context	16	16	2	NA ³	C History	10	10	2	NA ³
C Multiple Meaning Words	9	9	1	NA ³	P Computation/Symbolic Notation	16	16	2	NA ³	C Geography	10	10	5	NA ³
C Context Clues	9	9	3	NA ³	P Thinking Skills	16	16	2	NA ³	C Political Science	10	10	2	NA ³
P Thinking Skills	18	18	4	NA ³	Language Mechanics	24	24	6	✓	C Economics	10	10	2	NA ³
Reading Comprehension	54	54	16	✓	C Capitalization	8	8	1	NA ³	P App. of Knowledge/Comp.	16	16	7	NA ³
C Literary	18	18	2	NA ³	C Usage	8	8	5	NA ³	P Org., Summ. & Interp. of Info.	13	13	3	NA ³
C Informational	18	18	9	NA ³	C Punctuation	8	8	0	NA ³	P Determination of Cause/Effect	11	11	1	NA ³
C Functional	18	18	5	NA ³	Language Expression	24	24	7	✓	P Thinking Skills	20	20	4	NA ³
P Initial Understanding	12	12	6	NA ³	C Sentence Structure	9	9	4	NA ³	Listening	40	40	12	✓
P Interpretation	20	20	7	NA ³	C Prewriting	5	5	0	NA ³	C Vocabulary	10	10	6	NA ³
P Critical Analysis	12	12	3	NA ³	C Content and Organization	10	10	3	NA ³	C Comprehension	30	30	6	NA ³
P Strategies	10	10	0	NA ³	P Thinking Skills	12	12	3	NA ³	P Initial Understanding	8	8	1	NA ³
P Thinking Skills	42	42	10	NA ³	Spelling	40	40	12	✓	P Interpretation	12	12	3	NA ³
Mathematics Problem Solving	48	48	20	✓	C Phonetic Principles	18	18	5	NA ³	P Analysis	7	7	2	NA ³
C Number Sense & Operations	24	24	9	NA ³	C Structural Principles	10	10	3	NA ³	C Literary	10	10	3	NA ³
C Patterns/Relationships/Algebra	6	6	2	NA ³	C No Mistake	7	7	2	NA ³	C Informational	10	10	0	NA ³
C Data, Statistics & Probability	8	8	5	NA ³	C Homophones	5	5	2	NA ³	C Functional	10	10	3	NA ³
C Geometry & Measurement	10	10	4	NA ³	Science	40	40	12	✓	P Thinking Skills	22	22	5	NA ³
P Communication & Representation	6	6	2	NA ³	C Life	11	11	3	NA ³	Thinking Skills	191	191	53	✓
P Estimation	10	10	7	NA ³	C Physical	11	11	3	NA ³					
P Mathematical Connections	19	19	6	NA ³	C Earth	11	11	4	NA ³					
P Reasoning & Problem Solving	13	13	5	NA ³	C Nature of Science	7	7	2	NA ³					
P Thinking Skills	41	41	18	NA ³	P Models	14	14	4	NA ³					
Mathematics Procedures	32	32	4	✓	P Constancy	13	13	4	NA ³					
C Computation w/Whole Numbers	10	10	1	NA ³	P Form & Function	13	13	4	NA ³					
C Computation with Decimals	12	12	1	NA ³	P Thinking Skills	20	20	7	NA ³					
C Computation with Fractions	10	10	2	NA ³										